

SWI/Repertoire Theory Spelling Assessment

Student's Name:

Grade:

Teacher:

Date:

Word	Student Spelling	Morphemes						Phonemes	Graphemes		Learning Opportunities	Comments			
Word Sum		# Bases Sp. Corr.	Affixing Needs			Suffixing Needs			# Plausible Phonemes Represented In Base (even if spelled incorrectly)	# of pronounced Graphemes Correctly Chosen in Base	Marker (s)	Morphology	Phonology	Etymology	
			Prefix	Suffix	C. Vowel L	Replace e	Y to I	Doubling							
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
												M	P	E	
Totals															

Teacher Notes: